LEA or Charter Name/Number:		ne/Number: _ Cumberland County Schools - 260
School Name:		TC Berrien Elementary
School Number:		444
Plan Year(s):		2021-2022
Voting:	TCB All I	lembers
	# For:	100%
#Against:		0
Percentage For:		100%
Date Approved by Vote: Augus		Vote: _ August 11, 2021

## **School Improvement Team Membership**

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Kim Robertson	N/A
Assistant Principal	Timberly Jones	N/A
Teacher Representative	Julie Grates	2021
Inst. Support Representative	Jessica Sims	2021
Teacher Assistant Representative	Bridget Garcia	2020
Parent Representative	Jessica Leggett	2020
Additional Representative	Tiffany Wallace	2020
Additional Representative	Phil Collins	2020
Additional Representative	Lavon Elliott	2020
Additional Representative	Katelyn Lovette	2021
Additional Representative	Nakeida Prescod	2020
Additional Representative	Kelli Vinay	2021
Additional Representative	Kristin Shipp	2021
Additional Representative	Karen Bullard	2020
Additional Representative	Taskilla McMillan	2021
Additional Representative		

\*Add to list as needed. Each group may have more than one representative.

## <u>Title II Plan</u>

Instructions: Complete each	cell highlighted in red (content controls will also appear in red when yo	w hover the cursor					
•	PLE Title II Plan located on page 5 for examples.						
School: Choose an item.							
Year: 2021-2022							
Description of the Plan							
Purpose:	The nurnose of this plan is to provide a detailed description of staff development						
Budget Amount		AMOUNT					
Total Allocation:		\$1,700.00					
Budget Breakdown	Briefly describe the title of and purpose for this staff development:						
Staff Development 1	Our Title I funds will be used to purchase Lisa Delpit's book "Raising Expectations for Other People's Children" a promising model to help bridge the gap between whites and minorities in American public schools. Real time practicitionser stories and advice for teachers teaching children of poverty.						
	DESCRIPTION	<u>AMOUNT</u>					
Personnel:		0					
Training Materials:	text- \$20.00 x 40 books	\$800.00					
Registration/Fees:							
<u>Travel:</u>							
Mileage/Airfare:		0					
Lodging/Meals:		0					
Consulting Services:		0					
Follow-up Activities:	Snacks and drinks during training	\$200.00					
	Total for staff development 1:	\$1,000.00					
Budget Breakdown	Briefly describe the title of and purpose for this staff development:						

Staff Development 2

	DESCRIPTION	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	
	Grand Total	\$1,000.00

District Wide Components					
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y			
Duty Free Planning Time	<b>Please describe approximately how much planning time your teachers have during a week:</b> Our teachers will have 90 min one day a week, 20 min lunch 5 days a week and 40 min., 4 days a week.				
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y			
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A			
Parental/Family Engagement	<ul> <li>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</li> <li>Parents are sent updates and requests regularly through the DOJO message system.</li> <li>Parent Teacher Conference weeks of OCt 19 and March 7.</li> <li>Our plan is to meet through either Video or face to face once a quarter.</li> <li>Oct 14, 2021 - 6-7 pm Title I Parent Information Meeting and Curriculum Night (Virtual) Topics-what is Myon? How is my child suing Myon in the classroom? What is Growth? How do I know where my child is currently and the level they should be at by EOY?</li> <li>Dec 17, 2021 - Success Ceremony - completed by homeroom virtually</li> <li>Feb 17 - Myon Parent Night 6=7 pm</li> <li>May 20 Success Ceremony during the day Virtual unless we can can have it at school.</li> </ul>				
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.				
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year Schools create 2 year Schools and a schools create 2 year Schools and a schools and a school of the first year of the plan and once test scores are received improvement Team will review both academic and organizational goals and n needed. The superintendent's designee will be informed when the plan has c	d, the School nake changes as			